

Round Table Discussion: Program Standards & Best Practices



AS YOU ARRIVE DISCUSS THE FOLLOWING QUESTIONS WITH YOUR TABLE MATES.

- What recent class has had the most positive impact on your participants.
- What is your best innovation to counterbalance restrictive finances?
- What efforts have you made to “green” your curriculum?

Best Practices



- Share examples from your table's discussion of interesting new classes, marketing ideas, or innovative solutions.
 - What recent class has had the most positive impact on your participants?
 - What is your best innovation to counterbalance restrictive finances?
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What recent class has had the most positive impact on your participants?



- Heavy equipment operating -- certification
- Realtors certifications, Notary Public certification
- HVAC
- CDL
- Welding -- certification
- Computer: facebook/You Tube/Vista/graphic design/media transfer/media editing/computers for 50+/short class on web research/best free software
- Conversational Italian

What is your best innovation to counterbalance restrictive finances?



- Negotiate, negotiate, negotiate
- Grants – Career Advancement Accounts (State DOL – certification program)
- Get involved in the local WIB (Workforce Investment Board) or other partnerships
- Be creative

What efforts have you made to “green” your curriculum?



- **Beginners Solar Panel Installer – 8 weeks O/E – followed by stage two certification course**

Program Standards



- How can we tell if we are doing what we should be doing?
- What are the measures of our success in the Career Development program?

List the Standards by which your program should be judged



- Quality of classes – positive feedback, working off survey, high interest classes, well liked instructors, attendance, meeting learners' goals
- Utilization/participation
- Diversity of offerings – variety of course categories, depth of participation
- Cost effectiveness – value for price, transparency, biggest bang for the buck
- Self directed learning, goal oriented program